



SECONDARY SCHOOL- How you can help

There are many ways in which you can help prepare your child for secondary school. The guidance and strategies provided during the primary years by the QTVI will have helped develop your child's independence and self help skills.

When it comes to choosing a secondary school, again as with choosing a primary school, it is important to have an open mind and do your research first. Websites are a wonderful source of information, but you will need to attend open days or book an individual visit.

Although your QTVI cannot advise on which school you should choose, they will be able to answer your questions and support you through the process. Once you have been allocated a place at your chosen secondary school, your QTVI will work closely with both the staff there and the primary school on planning for a smooth transition. This may include an assessment of the environment and recommendation of suitable adaptations; training of staff in meeting the needs of a learner with a visual impairment; recommendation/provision of specialist equipment.



SECONDARY SCHOOL- What happens next

Your QTVI will continue to visit your child at secondary school regularly, dependent on their individual need. They will provide school with a record of visit, outlining recommendations for curriculum access, independent learning, mobility support, use of technology, examination concessions and access to careers. Each year, your QTVI will produce a report on your child's progress and will include some suggested outcomes to work towards in the next year.

We work closely with both the learner and school in planning for the next stage of education and this is particularly key when thinking about life beyond school. Ideally, by this point, your child will have grown into an independent young adult, who is able to self-advocate their needs and who has become the expert in advising which strategies to use in accessing their own learning and the wider world.